

Speaking

Time: 20 minutes

Procedure, Script and Materials

You now have 10 minutes to prepare the picture story

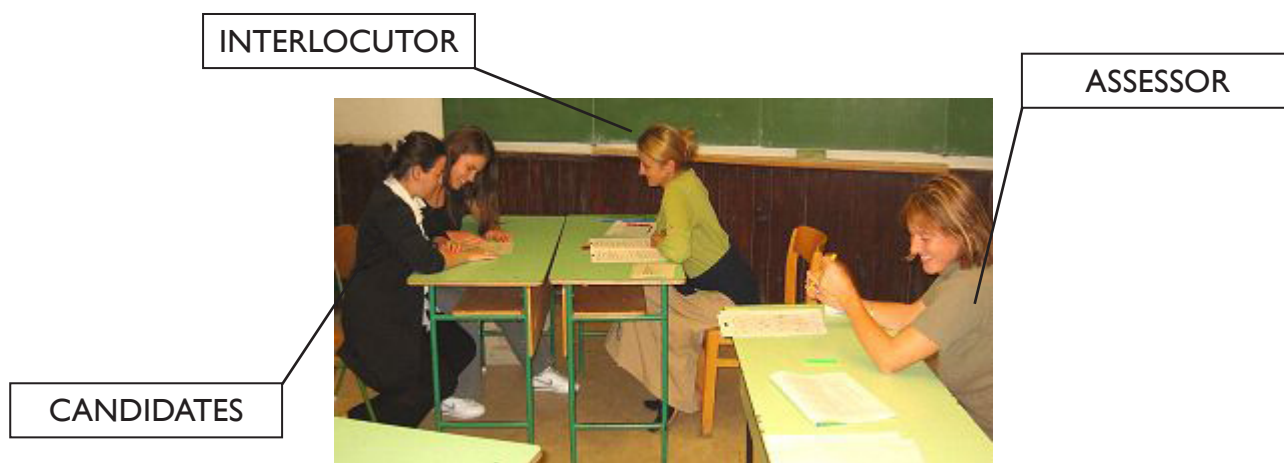
- *You may use a dictionary.*
- *You must not speak to the other candidates.*
- *You may make notes but do not read aloud from the notes in the test.*
- *You may take this sheet of paper and your notes into the examination.*
- *In the test, give your notes to the examiner when asked.*

Outline of Speaking Exam

Before the exam you have ten minutes preparation time in the preparation room. Here you receive your Test Entry Form and a Presentation Topic Sheet.

You are allowed to use your dictionary to prepare your presentation.

There will be two examiners in the exam room – the Interlocutor who is running the exam and the Assessor who is listening and evaluating - and two candidates at a time:



This test will have four tasks:

Task		Timing
1. Welcome and Interview	<ul style="list-style-type: none"> The Interlocutor will initiate conversations 	2-3mins.
2. Presentation	<ul style="list-style-type: none"> Candidate A will give a presentation 	2 mins.
	<ul style="list-style-type: none"> Candidate B will start a short discussion with Candidate A on the previous presentation topic 	1 min.
	<ul style="list-style-type: none"> Candidate B will give a presentation 	2 mins.
	<ul style="list-style-type: none"> Candidate A will start a short discussion with Candidate B on the previous presentation topic 	1 min.
3. Collaborative Task	<ul style="list-style-type: none"> The Interlocutor will give you a collaborative task to do together 	3-4 mins.

Together with the welcome, setting up of tasks and closure the speaking task will be no longer than 17 minutes.

The Interlocutor will speak from a script you can see on the following pages.

Speaking: Interlocutor's' scripts**Welcome** (maximum 30 seconds)

ﺉﻧﻨﻰ Good morning / afternoon / evening.

ﺉﻧﻨﻰ My name is <name> and this is my colleague <name>.

ﺉﻧﻨﻰ Have you got your test entry forms?

>>> candidates hand over forms <<<

ﺉﻧﻨﻰ Please also give me the tasks and your notes. I'll return these to you later.

>>> candidates hand over forms <<<

Task 1: Interview (max 2 minutes)

ﺉﻧﻨﻰ So you are <candidate A name> and you are <candidate B name>?

ﺉﻧﻨﻰ Do you know each other?

If yes >>>

ﺉﻧﻨﻰ Ask questions to find out and compare what things you have in common and what is different in your lives.

If no >>>

ﺉﻧﻨﻰ Please ask questions to find out more about the other person.

If conversation needs encouragement >>>

ﺉﻧﻨﻰ Please discuss with each other what have been the most enjoyable and the most difficult things about learning English.

Task 2: Presentation (2 x 2 minutes 3 + instructions)

ﺉﻧﻨﻰ In this part of the test, you are both going to give the presentation you prepared earlier.

>>> The Interlocutor gives Candidate A the topic list with the notes that he/she prepared before the exam <<<

ﺉﻧﻨﻰ Which statement have you decided to talk about?

Interlocutor: Good. <Candidate B name> I'd like you to listen, and take notes. You may ask questions and make comments after the presentation.

Interlocutor: <Candidate A name>, you may use your notes but please do not read aloud from them. You may start when you are ready and I will stop you after about two minutes. All right?

Interlocutor: You have 30 seconds to look through the information and your notes.

>>> 30 seconds - The candidate looks through his/her notes. <<<

>>> 2 minutes - The candidate gives his/her presentation using the notes <<<

Interlocutor: Thank-you <Candidate A name>. <Candidate B name>, you may make any comment, or ask any questions now.

>>> During the discussion as far as possible, the Interlocutor allows the candidates to discuss together. If necessary he/she uses appropriate phrases to move the discussion forward <<<

Interlocutor: Do you agree?

Interlocutor: Which points do you agree / disagree with?

Interlocutor: Would you add any points to the argument?

Interlocutor: In your experience are the same things true / correct?

>>> 1 minute <<<

>>> The Interlocutor gives Candidate B the topic list with notes that he/she prepared before the exam <<<

Interlocutor: Thank you. Now <Candidate B name> it's your turn. Which statement have you decided to talk about?

Interlocutor: Good. <Candidate A name> I'd like you to listen, and take notes. You may ask questions and make comments after the presentation.

Interlocutor: <Candidate B name>, you may use your notes but please do not read aloud from them. You may start when you are ready and I will stop you after about two minutes. All right?

Interlocutor: You have 30 seconds to look through the information and your notes.

>>> 30 seconds - The candidate looks through his/her notes. <<<

>>> 2 minutes - The candidate gives his/her presentation using the notes <<<

Interlocutor: Thank-you <Candidate A name>. <Candidate B name>, you may make any comment, or ask any questions now.

>>> 1 minute <<<

Interlocutor: Thank-you

Task 3: Collaborative Task (usually 3 minutes; max 4 minutes)

Interlocutor: For the final part of the test you are going to talk with each other about a task I will show you.

Interlocutor: I'm just going to listen. Remember, we are interested in your skills at listening, responding and negotiation as well as your ability to speak.

>>> The interlocutor picks up a Topic Sheet and places it in front of the candidates <<<

Interlocutor: Please look at the topic sheet.

>>> Interlocutor reads instructions from sheet <<<

Interlocutor: When you are ready please start.

>>> 3 minutes - Candidates discuss topic <<<

Interlocutor: Thank you. That is the end of the test.

Interlocutor: Good bye. Have a nice weekend / day / evening.

Task 3 – A

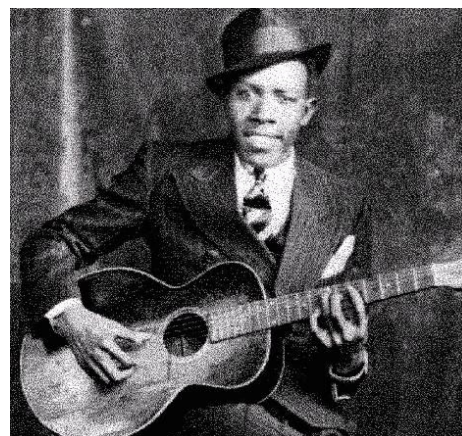
A History of Popular Music

You have been asked to find photographs for the cover of a book called 'A History of Popular Music'. Look at these pictures.

First, look at each picture one by one and talk about what aspects of Popular Music or its History it illustrates and how representative you think it is.

Then, think of other images you could include instead.

Finally, try to decide which images would be the most appropriate and why.



Task 3 – B

A Life Remembered

You have been asked to recommend photographs for the front cover of a book called 'A Life Remembered'. The book is a collection of short stories by older people recalling their lives when younger. Look at the pictures below.

First, look at each picture one by one and talk about which memories or events it illustrates and how representative you think it is.

Then, think of other images you could include as well.

Finally, try to decide which images would be the most appropriate and why.



CANDIDATES' PREPARATION MATERIALS

Presentation topics for Candidate A:

(10 minutes to prepare a 2 minute talk)

Choose **ONE** of the following statements and prepare a 2 minute presentation on the topic.

- A1** Social inequality is inevitable.
- A2** Family life is disappearing.
- A3** Making soft drugs legal is a better option than a total ban.
- A4** Laughter helps you keep fit.

- You can agree or disagree with the statement - but keep to the topic.
- You may use a dictionary.
- You must not speak to the other candidates.
- You may make notes but do not read aloud from these notes in the test.
- Take this sheet of paper and your notes into the examination.
- In the test, give your notes to the examiner when asked.

You now have 10 minutes to prepare your presentation, organise your thoughts and make notes on a separate sheet.

Somebody will take you to the test room when it is your turn.

Presentation topics for Candidate B:

(10 minutes to prepare a 2 minute talk)

Choose **ONE** of the following statements and prepare a 2 minute presentation on the topic.

- B1** Privileged children have better chances for more successful lives.
- B2** Well-off people should not enjoy life while other people are starving.
- B3** Capital punishment is a deterrent to would-be murderers.
- B4** Censoring the press or the media is necessary.

- You can agree or disagree with the statement - but keep to the topic.
- You may use a dictionary.
- You must not speak to the other candidates.
- You may make notes but do not read aloud from these notes in the test.
- Take this sheet of paper and your notes into the examination.
- In the test, give your notes to the examiner when asked.

You now have 10 minutes to prepare your presentation, organise your thoughts and make notes on a separate sheet.

Somebody will take you to the test room when it is your turn.