

Test 6 - Speaking

Time: 20 minutes

Procedure, Script and Materials

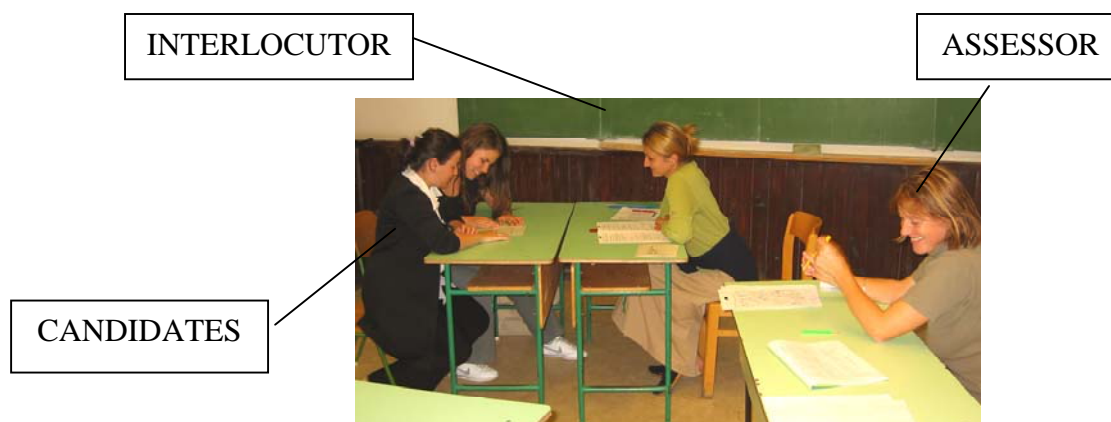
You now have 10 minutes to prepare the picture story

- You may use a dictionary.
- You must not speak to the other candidates.
- You may make notes but do not read aloud from the notes in the test.
- You may take this sheet of paper and your notes into the examination.
- In the test, give your notes to the examiner when asked.

Outline of Speaking Exam

Before the exam you have ten minutes preparation time in the preparation room. Here you receive your Mark Sheet and a Picture Story sheet. You are allowed to use your dictionary to prepare your story.

There will be two examiners in the exam room – the Interlocutor who is running the exam and the Assessor who is listening and evaluating - and two candidates at a time:



This test will have four tasks:

Task		Timing
1. Welcome and Interview	<ul style="list-style-type: none"> The Interlocutor will ask you one introductory question, and two on another topic.(e.g. food, travel) 	2-3mins.
2. Picture Story	<ul style="list-style-type: none"> First Candidate A then Candidate B will tell their picture based stories 	1.5 mins 1.5 mins.
3. Transactional Dialogues	<ul style="list-style-type: none"> Each candidate gets three different situation cards in turns. They start “three-turn” conversations with the Interlocutor 	4-5 mins.
4. Collaborative Task	<ul style="list-style-type: none"> Candidates receive a card with a sentence describing a problem or situation. After thinking of a few ideas, the candidates discuss the advantages and disadvantages of various ideas before coming to an agreement about the most suitable. 	3-4 mins.

Together with the welcome, setting up of tasks and closure the speaking task will be no longer than 20 minutes.

The Interlocutor will speak from a script you can see on the following pages.

Speaking: Interlocutor's' scripts

Welcome (maximum 30 seconds)

3» Good morning / afternoon / evening.

3» My name is < name > and this is my colleague < name >.

3» Have you got your mark sheets?

>>> candidates hand over forms <<<

3» Please also give me the tasks and your notes. I'll return these to you later.

>>> candidates hand over forms <<<

3» So you are < candidate A name > and you are < candidate B name >?

Task 1: Interview (max 2 minutes)

>>> The Interlocutor will ask a selection of the following questions and will follow up with the interventions. <<<

I(a) Warm Up

3» First, we'd like to find out some information about you.

3» Are you a student or do you work?

3» Where?

3» What's it like?

3» What do you enjoy most about your studies?

Possible Interventions:

Inviting participation

3» What about you?

3» What do you think?

3» Do you agree?

3» What's your opinion?

Inviting expansion

3» Why?

3» In what way?

3» Tell me more.

3» Describe him / her / it.

Changing topic

- 3.11) Now I'd like to ask about a different subject.
- 3.11) OK. Thank you.
- 3.11) Let's change subjects.
- 3.11) The next topic is...

I(b) Topics

>>> The Interlocutor will ask at least one 'A' question and one 'B' question. <<<

Family

- A Tell me something about your family.
- A Do you like having brothers and sisters / being an only child?
 - Which member of your family are you closest to / do you like the most?
 - Do you spend more time with friends or family?

Theatre and cinema

- Do you ever go to the theatre or cinema?
- What sort of plays / films do you like?
- What's the best play / film you've ever seen?
- What don't you like about the theatre / cinema?

Sport

- Are you a sporty person?
- What sports do you do?
- What's your favourite sport?
- Do you watch big sporting events like the Olympics or the World Cup?

Computers

- Do you use computers at home or at work?
- Do you like computers?
- Do you play computer games?
- Is the internet useful for you?

- **Thank you.**

Family

A

- 3.)) Have you got a big family?
- 3.)) Do you like having brothers and sisters / being an only child?
- 3.)) Do you spend more time with friends or family?

B

- 3.)) Which member of your family are you closest to? Why?
- 3.)) What do you like most about your family life? Why?
- 3.)) Is family important to you? Why?

Sport

A

- 3.)) Are you a sporty person?
- 3.)) What sports do you do?
- 3.)) What's your favourite sport?

B

- 3.)) Do you watch big sporting events like the Olympics or the World Cup?
- 3.)) "Doing sports is very expensive nowadays." Do you agree?
- 3.)) "Physical education at school is not good enough." Do you agree?

Theatre and Cinema

A

- 3.)) Do ever go to the theatre or cinema?
- 3.)) What sort of plays / films do you like?
- 3.)) What do you prefer: going to the theatre or cinema?

B

- 3.)) What's the best play / film you have ever seen?
- 3.)) What don't you like about the cinema / theatre?
- 3.)) "Watching films or plays at home is more comfortable" Do you agree?

- 3.)) Thank you.

Task 2: Prepared story (1.5 + 1.5 minutes + instructions)

3) In this part of the test, you are going to tell the stories you prepared earlier.

3) < *Candidate A* > here are the pictures and your notes.

3) Now, I'd like you to tell your story. You may look at your notes but please do not read aloud from what you have written. Tell the story to < *Candidate B* >, < *Assessor* > and me. Remember you only have one and a half minute so don't worry if I interrupt you. All right?

3) You have 30 seconds to look through the pictures and your notes. Please start when you are ready.

>>> The Interlocutor gives Candidate A the pictures and notes that he/she prepared before the exam. <<<

>>> 30 seconds - The candidate looks through his/her notes. <<<

If necessary >>>

3) Please start now.

>>> 1.5 minutes - The candidate tells his/her story using the notes and the pictures. <<<

3) Thank you.

>>> This is then repeated with the other candidate. <<<

Task 3: Transactional Dialogues. (5 minutes)

3) In this part of the test you must say something that is appropriate to say in a situation. Read each card and follow the instructions.

>>> The Interlocutor gives a card to Candidate A, who reads it and starts a conversation with the Interlocutor. This is repeated with Candidate B, and then the whole sequence two more times, with different cards. <<<

- < Candidate A > Read this card. When you are ready please start a conversation with me. I am your friend.
- **Card 1.**
- (if necessary) Please start now.
- *Candidate*
- **I don't really feel like a coffee. Shall we walk by the river?**
- *Candidate*
- Thank you.

- < Candidate B > Read this card. When you are ready please start a conversation with me. I am the waiter.
- **# Card 2.**
- (if necessary) Please start now.
- *Candidate*
- **Sorry – we only do hot sandwiches**
- *Candidate*
- Thank You.

- < Candidate A > Here is your next card. Please read it and speak when you are ready. I am your friend.
- **# Card 3.**
- (if necessary) Please start now.
- *Candidate*
- **Is tap water OK? I have some mineral water.**
- *Candidate*
- Thank you.

- < Candidate B > Here is your next card. Please read it and speak when you are ready. I am the stranger in the street.
 - **# Card 4.**
 - (if necessary) Please start now.
 - *Candidate*
 - **Thanks but that's not mine.**
 - *Candidate*
 - Thank You.
-
- < Candidate A > Here is your last card. Please read it and speak when you are ready. I am the travel agent.
 - **# Card 5.**
 - (if necessary) Please start now.
 - *Candidate*
 - **Sorry. We don't have flights there. You could go to the US.**
 - *Candidate*
 - Thank you.
-
- < Candidate B > Here is your last card. Please read it and speak when you are ready. I am your colleague
 - **# Card 6.**
 - (if necessary) Please start now.
 - *Candidate*
 - **Can I help at all? Would you like anything?**
 - *Candidate*
 - Thank You.
-
- Thank you.

>>> The cards for candidates are on page 13. <<<

Task 4: Collaborative Task (4 minutes)

3) For the final part of the test, you are going to talk to each other about a topic I will give you. I'm just going to listen.

>>> The Interlocutor picks up a Topic Card, reads it out loud and gives the following instructions: <<<

3) First make a spoken list of four or five things.

3) Then, when you have done that, discuss which one is the best / most important.

3) Remember to give reasons for what you say.

3) You have 3 minutes altogether to try and agree. All right?

>>> The Interlocutor places the topic card in front of the candidates. <<<

3) Thank you. That is the end of the test. Good bye. Have a nice weekend / evening.

>>> The cards for candidates are on page 14. <<<

Speaking Materials

Preparation for telling the Picture Story

(10 minutes to prepare a 1.5 minute story)

In the test you are going to tell a story based on these pictures on the following page.

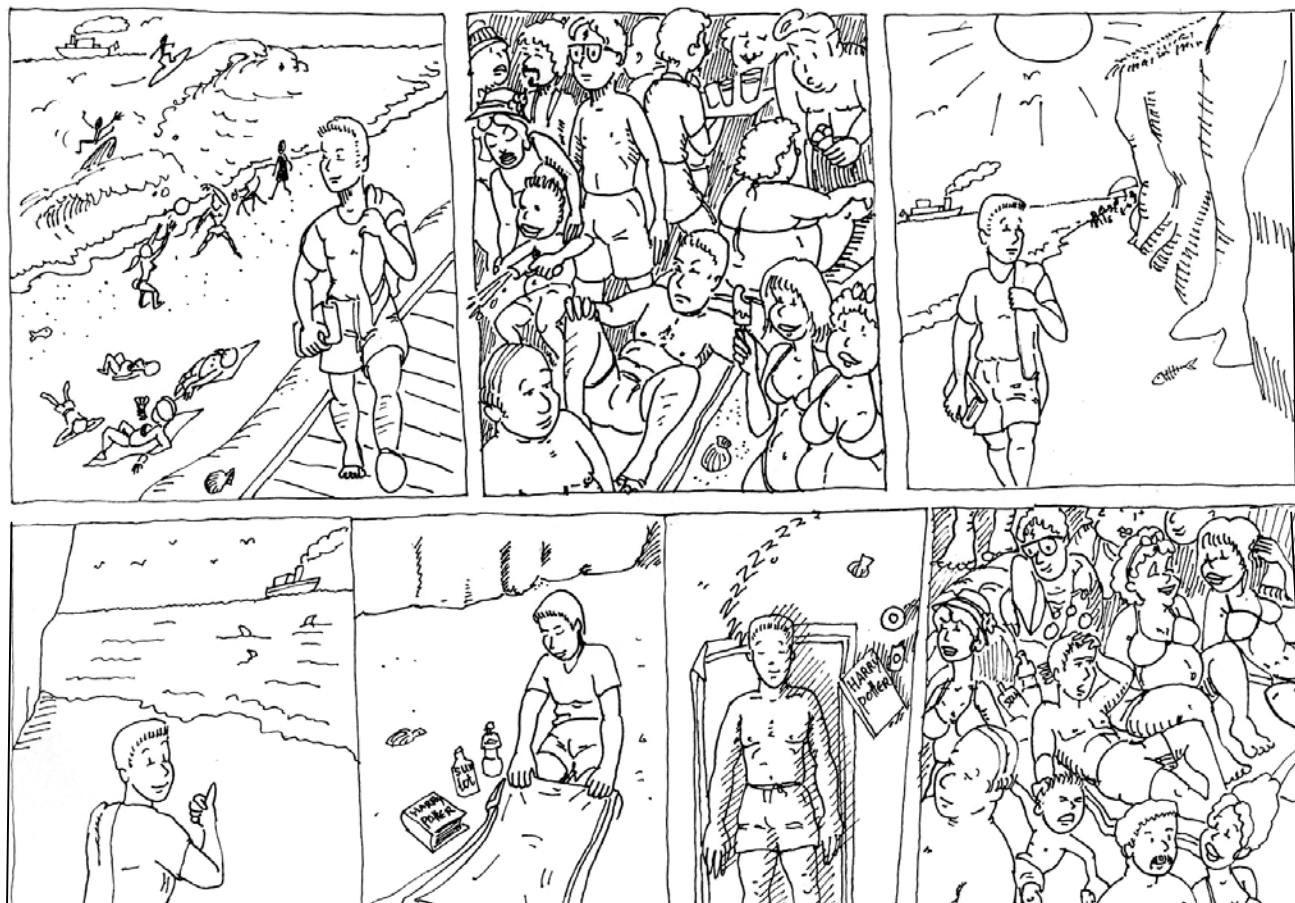
- You have 10 minutes to prepare the story and decide how you can tell the story in an interesting and enjoyable manner.

Your notes (Remember. Only write notes, not the whole story)

Somebody will take you to the test room when it is your turn.

Picture Story: Candidate A

The story starts like this: **“One day George decided to go to the beach.”**



Picture Story: Candidate B

The story starts like this: **“One day Claire decided to go shopping.”**



Speaking: Situation Cards for Task Three

BI-Sample Set 1-1

You meet your friend on the street. Greet him / her. Ask him/ her if he / she would like to go to a café.

BI-Sample Set 1-2

You are in a coffee house. You're hungry. Ask if they serve food.

BI-Sample Set 1-3

You are at your friend's house. Ask if you can have some water.

BI-Sample Set 1-4

You are walking on the street. You see someone drop a pen. Tell him / her.

BI-Sample Set 1-5

You are in a travel agent's. Ask if they organise holidays to Cuba.

BI-Sample Set 1-6

You are in a meeting at work. You suddenly feel ill.

Speaking: Topic Cards for Task Four

BI-Set Web O

You and your partner are going to visit a friend in England and you want to buy him a present. With your partner, think of 5 or 6 suitable presents and then decide on the best one.

- 1. e.g salami**
- 2.**
- 3.**
- 4. etc.**

BI-Set Web P

A friend has just passed her driving test and you want to buy her a present. With your partner, think of 5 or 6 suitable presents and then decide on the best one.

- 1. e.g. a car radio**
- 2.**
- 3.**
- 4. etc.**

Level B1 – Threshold: Speaking Mark Scheme – Assessor's copy

	Range and Accuracy	Fluency and Coherence	Pronunciation	Communication Strategies
5	A wide range of grammar, lexis and cohesive devices attempted to in completing the tasks although circumlocution may be necessary. Few errors in simple sentences. Errors when attempting more complex structures and lexis do not generally hinder communication.	Some hesitation while formulating language, but can effectively maintain flow of speech. Can link ideas into clear, coherent discourse although with noticeable jumpiness in especially in extended contributions.	Pronunciation is clearly intelligible in spite of evident foreign accent. Occasional mispronunciations put some strain on the listener but rarely impede communication.	Initiates maintains and ends turns satisfactorily although not always smoothly. Uses basic repair strategies (clarification, circumlocution) where necessary. Uses appropriate register.
4				
3	Sufficient range of grammar, lexis and cohesive devices to adequately complete the tasks although circumlocution is common and avoidance strategies may be necessary. Errors, although they may be frequent even when using simple language, do not significantly hinder communication.	Keeps going comprehensibly in spite of frequent hesitation when formulating language and considerable jumpiness and reformulation during longer turns. Requires a patient listener.	Pronunciation is clearly intelligible, although mispronunciations and inability to produce certain sounds may sometimes impede communication of the message.	Attempts made to initiate maintain and end turns using basic language. Evidence of ability to use repair strategies (clarification, circumlocution) although not always applied.
2				
1	Range of grammar, lexis and cohesive devices insufficient to adequately complete the tasks. Repeated errors even in simple sentences significantly hinder communication.	requent hesitation and inability to link ideas coherently causes great strain on the listener.	Mispronunciations and inability to produce certain sounds significantly impedes communication of the message.	Generally, fails to initiate maintain and end turns satisfactorily. Does not use repair strategies (clarification, circumlocution).
0	Insufficient language for assessment			