

## MARKING SCHEME I – TEST 3 WRITING

Use the marking schemes below to award a mark out of 20

mark	Task Achievement
<b>10</b>	Task achieved at a very high level  <b>Intention:</b> Entirely clear <b>Instructions:</b> Completely followed <b>Effect:</b> A v. positive effect on the target reader <b>Outcome:</b> Sure to achieve a successful outcome <b>Content:</b> All relevant details included Some original ideas or presentation
<b>9</b>	
<b>8</b>	Task well achieved  <b>Intention:</b> Generally clear <b>Instructions:</b> All important ones followed <b>Effect:</b> A positive effect on the target reader <b>Outcome:</b> Sure to achieve a successful outcome <b>Content:</b> Most relevant details included Some original ideas or presentation
<b>7</b>	
<b>6</b>	Task achieved, some gaps  <b>Intention:</b> Clear in most areas <b>Instructions:</b> All important ones followed <b>Effect:</b> A generally positive effect on the reader <b>Outcome:</b> Likely to achieve a successful outcome <b>Content:</b> Many relevant details included
<b>5</b>	
<b>4</b>	Task not achieved, many gaps  <b>Intention:</b> Unclear in some areas <b>Instructions:</b> Some key instructions not followed <b>Effect:</b> The reader may be confused <b>Outcome:</b> Unlikely to achieve a successful outcome <b>Content:</b> Some important details left out Some irrelevant information
<b>3</b>	
<b>2</b>	Task entirely unachieved  <b>Intention:</b> Very unclear <b>Instructions:</b> Most / all not followed <b>Effect:</b> Very negative <b>Outcome:</b> Will not achieve a successful outcome <b>Content:</b> Omission, irrelevance
<b>1</b>	
<b>0</b>	Task not attempted / partially attempted  Not enough language to make an assessment.

## MARKING SCHEME 2 – TEST 3: WRITING

mark	Coherence and Cohesion
5	<b>Structure:</b> Clear <b>Purpose:</b> Quite Clear <b>Information:</b> Well organised <b>Cohesive devices:</b> Good use of basic cd, evidence of more advanced use <b>Reference:</b> Some use
4	
3	<b>Structure:</b> Adequate <b>Purpose:</b> Mostly clear <b>Information:</b> Some confusion <b>Cohesive devices:</b> Good use of basic cd <b>Reference:</b> Simple use
2	
1	<b>Structure:</b> Muddled <b>Purpose:</b> Unclear <b>Information:</b> Very confused <b>Cohesive devices:</b> Only basic cd's used / cd's used wrongly / none used <b>Reference:</b> Simple / none
0	Not enough language to make an assessment.

mark	Range and Accuracy
5	<b>Range:</b> Wide <b>Errors:</b> Very few basic errors
4	
3	<b>Range:</b> Adequate <b>Errors:</b> Some basic errors, but they do not significantly impede meaning
2	
1	<b>Range:</b> Narrow <b>Errors:</b> A number of significant errors
0	Not enough language to make an assessment.